BOOK REVIEW

Evaluating Computer-Assisted Language Learning: An Integrated Approach to Effectiveness Research in CALL

Reviewed by Ana Sevilla Pavón, CAMILLE Research Group, Department of Applied Linguistics, Universitat Politècnica de València, Spain

Evaluating Computer-Assisted Language Learning: An Integrated Approach to Effectiveness Research in CALL Jonathan Lekey © 2011 by Peter Lang 308 pp. \$66.95 ISBN 978-303-4301-45-9

Ever since technology and computers were first introduced into language teaching and learning, there were doubts concerning whether multimedia resources had much to add to the language learning experience. These doubts underlined the need for a comprehensive evaluative model for CALL aimed at helping to determine the kinds of multimedia tools which are more effective in language learning, based on the measurable impact these resources make on the learning of language students. This book rightly responds to this need by means of providing a very useful and comprehensive evaluative model for CALL aimed at helping

schools, colleges and universities to determine the kinds of multimedia resources worth investing in, based on the measurable impact these resources are capable of making on the learning of language students. The evaluative framework developed by Leakey is also very helpful for CALL researchers looking at the effectiveness of the use of different kinds of e-tools and methodologies. One of the strongest points of this framework is the fact that its usage is not limited to the evaluation of the language learning software. This framework can also be used to evaluate teaching methodologies and learning in computer-based environments, as well as the digital platforms used.

Leakey draws on current and past research on CALL and e-learning to inform his CALL evaluation framework. In addition, he explores the existing evidence for the impact of computers on language learning. Moreover, he applies this framework to the study of three kinds of media through main factors influencing both the language learner and language learning; the digital platform, the software program, and

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J Dewey

Evaluating Computer-assisted Language Learning Jonathan Leakey, 2011 Schools colleges and universities are investing a great deal in the purchase of computer resources for the teaching of modern languages but whether these resources make a measurable difference to the learning of language students is still unclear In this book the author outlines the existing evidence for the impact of computers on language learning and makes the case for an integrated approach to the evaluation of computer assisted language learning CALL Drawing on current and past research linked to CALL and e learning the author builds a comprehensive model for evaluating not just the software used in language learning but also the teaching and learning that takes place in computer based environments and the digital platforms themselves This book will be of interest not only to language teachers and CALL researchers but also to those interested in e learning and general research methodology as well as designers of educational software digital labs virtual learning environments VLEs and institutional budget holders WorldCALL: Sustainability and Computer-Assisted Language Learning Ana María Gimeno Sanz, Mike Levy, Françoise Blin, David Barr, 2015-12-17 This volume focuses on computer and digitally assisted language learning in all of its forms technology enhanced language learning network based language learning mobile assisted language learning and so on in close relation to the topic of sustainability How can these technologies and techniques be implemented in a sustainable and repeatable way The book covers a wide range of areas in terms of this sustainability These include 1 education teacher learner training 2 normalisation integration 3 systems reliability support development 4 mobility mobile assisted language leaning 5 innovation trends research The volume samples research and practice in CALL from around the world organised into sections It has an introduction and a conclusion written by the editors Ana Gimeno Mike Levy Fran oise Blin and David Barr which covers the state of the art at the moment and directions it is likely to take in the future The Handbook of Technology and Second Language Teaching and Learning Carol A. Chapelle, Shannon Sauro, 2017-09-05 The Handbook of Technology and Second Language Teaching and Learning presents a comprehensive exploration of the impact of technology on the field of second language learning The rapidly evolving language technology interface has propelled dramatic changes in and increased opportunities for second language teaching and learning Its influence has been felt no less keenly in the approaches and methods of assessing learners language and researching language teaching and learning Contributions from a team of international scholars make up the Handbook consisting of four parts language teaching and learning through technology the technology pedagogy interface technology for L2 assessment and research and development of technology for language learning It considers how technology assists in all areas of language development the emergence of pedagogy at the intersection of language and technology technology in language assessment and major research issues in research and development of technologies for language learning It covers all aspects of language including grammar vocabulary reading writing listening speaking pragmatics and intercultural learning

as well as new pedagogical and assessment approaches and new ways of conceiving and conducting research and development The Handbook of Technology and Second Language Teaching and Learning demonstrates the extensive multifaceted implications of technology for language teachers learners materials developers and researchers Routledge Handbook of Language Learning and Technology Fiona Farr, Liam Murray, 2016-02-26 The exponential growth and development of modern technologies in all sectors has made it increasingly difficult for students teachers and teacher educators to know which technologies to employ and how best to take advantage of them The Routledge Handbook of Language Learning and Technology brings together experts in a number of key areas of development and change and opens the field of language learning by exploring the pedagogical importance of technological innovation. The handbook is structured around six themes historical and conceptual contexts core issues interactive and collaborative technologies for language learning corpora and data driven learning gaming and language learning purpose designed language learning resources Led by fundamental concepts theories and frameworks from language learning and teaching research rather than by specific technologies this handbook is the essential reference for all students teachers and researchers of Language Learning and TESOL Those working in the areas of Applied Linguistics Education and Media Studies will also find this a valuable book The Routledge Handbook of Materials Development for Language Teaching Julie Norton, Heather Buchanan, 2022-03-16 The Routledge Handbook of Materials Development for Language Teaching is the definitive resource for all working in this area of language and English language teaching With 34 chapters authored by leading figures from around the world the Handbook provides an historical overview of the development of language teaching materials critical discussion of core issues and an assessment of future directions The contributions represent a range of different international contexts providing insightful state of the art coverage of the field Structured in nine sections the Handbook covers changes and developments in language teaching materials controversial issues in materials development research and materials development materials for language learning and skills development materials evaluation and adaptation materials for specific contexts materials development and technology developing materials for publication professional development and materials writing Demonstrating throughout the dynamic relationship between theory and practice this accessible Handbook is essential reading for researchers scholars and students on MA programmes in ELT TESOL and applied linguistics The Concise Encyclopedia of Applied Linguistics Carol A. Chapelle, 2020-01-09 Offers a wide ranging overview of the issues and research approaches in the diverse field of applied linguistics Applied linguistics is an interdisciplinary field that identifies examines and seeks solutions to real life language related issues Such issues often occur in situations of language contact and technological innovation where language problems can range from explaining misunderstandings in face to face oral conversation to designing automated speech recognition systems for business The Concise Encyclopedia of Applied Linguistics includes entries on the fundamentals of the discipline introducing readers to the

concepts research and methods used by applied linguists working in the field This succinct reader friendly volume offers a collection of entries on a range of language problems and the analytic approaches used to address them This abridged reference work has been compiled from the most accessed entries from The Encyclopedia of Applied Linguistics www encyclopediaofappliedlinguistics com the more extensive volume which is available in print and digital format in 1000 libraries spanning 50 countries worldwide Alphabetically organized and updated entries help readers gain an understanding of the essentials of the field with entries on topics such as multilingualism language policy and planning language assessment and testing translation and interpreting and many others Accessible for readers who are new to applied linguistics The Concise Encyclopedia of Applied Linguistics Includes entries written by experts in a broad range of areas within applied linguistics Explains the theory and research approaches used in the field for analysis of language language use and contexts of language use Demonstrates the connections among theory research and practice in the study of language issues Provides a perfect starting point for pursuing essential topics in applied linguistics Designed to offer readers an introduction to the range of topics and approaches within the field The Concise Encyclopedia of Applied Linguistics is ideal for new students of applied linguistics and for researchers in the field Quality Issues in ICT Integration Triona Hourigan, Liam Murray, Elaine Riordan, 2011-05-25 The aim of this publication is to discuss the broad question of quality when integrating technology into teaching and learning contexts The book draws on the experiences of researchers and tutors working in different subject disciplines in order to focus on the commonalities identified when exploiting new technologies within a distinct pedagogical environment This resource therefore hopes to offer students and teachers an insight into the various applications of technology in teaching and learning This book can be dissected into a number of areas including innovative research currently being undertaken at the fore of this technological revolution in order to support integration the employment of technologies with a link to facilitating communities of membership the use of specific Reusable Learning Objects designed for both secondary and tertiary education respectively the use of e portfolios for students teachers and information workers and the critical evaluation of technology This resource therefore proposes to offer students and teachers an insight into the different applications of technology in teaching and learning It is hoped that this can be drawn on by undergraduate and postgraduate students instructional designers educational managers teachers teacher trainers academics media technology students with the express intention of illuminating some of the quality issues surrounding the exploitation of technology for teaching and learning purposes Linguistics and Language Behavior Abstracts, 2008 Current Index to Journals in Education ,2002 Index to Theses with Abstracts Accepted for Higher Degrees by the Universities of Great Britain and Ireland and the Council for National Academic Awards ,2005 Theses on any subject submitted by the academic libraries in the UK and Ireland Computer & Control Abstracts ,1996 **Second Language Instruction/acquisition Abstracts** ,1992 British Education Index ,2001 **Australian Education Index** .1988

MLA International Bibliography of Books and Articles on the Modern Languages and Literatures ,2007 Resources in Education ,1996 Documentation Abstracts ,1997 Science ,2009 International Aerospace Abstracts ,1998

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